

## **2023-2024 Overview**

Year Group: Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Fiction - The Gruffalo - Julia Donaldson	Fiction - I Want My Hat Back - Jon Klassen	Fiction - Bumposaurus - Penny McKinlay	Fiction - The Tunnel - Anthony Browne	Poetry - The Sound Collector	Fiction - Ghanaian Goldilocks
	Instructions - How to Make a Monster	Information Text Eco - How we can be a greener school	Recount - linked to Manchester Trip	Non-Fiction – Information Text based on UK facts	Non -fiction – Egypt Information Text based on Tutankhamun.	Stories from another culture - Lila and the Secret of the Rain
	Poetry - I thought I saw a monster					
Reading	Phonics Based	Phonics Based	Phonics Based	Phonics Based	Phonics Based	Phonics Based
Mathematics	Place value Addition and subtraction	Addition and subtraction Place value Shape Addition and subtraction revision	Addition and subtraction - number lines Measures - length	Place value Measures -mass/ capacity	Multiplication and division Fractions	Geometry Place value Money Time
History		Queen Elizabeth and Queen Victoria		Egyptians		
Geog			My Manchester		Rivers	
Art	Painting -Kandinsky		Textiles - Sheila Hicks	Drawing - Hockney		
DT		Making a Healthy breakfast			Construction -Hinges	Textiles - bookmark
Music	Gruffalo theme (Singing and performance focus)	Dinosaurs theme (Rhythm and pulse focus)	Mediaeval theme (Rhythm and singing focus)	Circus theme (Composing focus)	Inventions theme (Composing and ICT recording focus)	Rivers theme (Composing focus)
RE		Christianity		Sikhism		Islam
PSHE	Building relationships Race BAME	Gender Bullying Drugs Community	Race Pupil voice E-safety	Drugs E-safety Race	Gender Aspirations Relationships	RSE Transition
Dance	Poem inspired - Falling leaves	Performance unit – linked to Nativity	Book inspired - Gruffalo	Kandinsky inspired	Feelings - Link to colours or pictorial representations	Seasons inspired



Gymnastics	Basic movements - Floor Work		Focus on variations of the basic movements – moving on equipment	Focus on changing direction of the basic movements	Focus on speed - slowing down basic movements	Focus on linking different movements together - slowing it down
Games	Travel with a small ball	Travel with a quoit	Send a receive a medium ball	Aim and beanbag	Skipping	Bounce with a bat and ball
Science	Seasonal changes - ongoing throughout the year Materials	Materials	Humans	Forces	Plants	Animals including humans
Computing	Mouse and typing skills Logging on	Word Processing	Presenting information	Editing/Video	Coding	Coding
Trips		Portland Basin Museum	Manchester and Local Area	Manchester museum	Chorlton Water Park	Styal Country Park
RE Trip		Local Church				