

**KINGSWAY COMMUNITY  
TRUST**

**POLICY FOR PUPIL  
PREMIUM**

**January 2021**

# Policy for Pupil Premium

**Date: January 2021**

**Review Date: Spring 2026**

## 1. Legislation and guidance

This policy is based on the pupil premium conditions of grant guidance (2017-18), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on virtual school heads' responsibilities concerning the pupil premium, and the service premium.

In addition, this policy refers to the DfE's information on what academies should publish online, and complies with our funding agreement and articles of association.

### Definitions

- The term "school" in this policy is used to describe any of the Trust schools; Cringle Brook Primary, Green End Primary and Ladybarn Primary.
- All references to 'staff' relate to any person employed by Kingsway Community Trust.

## 2. Our Aim

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

The targeted and strategic use of pupil premium will support us in achieving our aim of helping everyone achieve to their full potential. As a Multi Academy Trust, we do this by:

- Firstly: assuring the best possible delivery of learning experiences in the classroom.
- Secondly: we have a range of group and individual interventions designed to support those with identified needs.
- Thirdly: we try to offer a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

## 3. Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged For the purpose of this policy FSM children will include past as well as current recipients.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups

of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.

- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time

#### 4. Provision

- The range of provision the Trustees/Governors may consider making for this group could include:
  - Achievement and Standards work including additional class based or intervention work to accelerate progress of targeted groups or individuals
  - Learning Support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Learning Needs
  - Pastoral work which undertakes work to raise self esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities
  - Out of Hours and enrichment to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self confidence and motivation for school
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children on FSM to achieve above expected for their age.
- Provision will not be aimed at statemented children or those at School Action Plus

We will publish information on the school's use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online.

#### 5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Reception to year 6. Eligible pupils fall into the categories explained below.

##### **Ever 6 free school meals**

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). This includes pupils first known to be eligible for free school meals in the most recent January census. It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

##### **Looked after children**

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

##### **Post-looked after children**

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

##### **Ever 6 service children**

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

## 6. Roles and responsibilities

### Executive Headteacher and senior leadership team

The Executive Headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing information on the school's use of the pupil premium on the school website, as required by our funding agreement and in line with guidance from the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

### The Local Governing Body

The Local Governing Body is responsible for:

- Holding the Executive headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Executive headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the Executive Headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

### Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

## 7. Reporting

It will be the responsibility of the Executive Headteacher, or a delegated member of staff, to produce regular reports for Trustees and Governors on:

- The progress made towards narrowing the gap for socially disadvantaged pupils
- An outline of the provision in place at the school
- An evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision

The Trustees of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils. This task will be carried out mindful of any requirements published by the Department for Education.

### Issue Status

Date	Issue	Date approved by Trustees	Review date
January 2016	Version 1- January 2016		Autumn 2021
January 2021	Version 2 – January 2021	29.3.21	Spring 2026