

Report of Spending of the Sport Funding – 2021-2022

Total annual funding for 2021- 2022 £17,790

Each year there is money spent on priorities linked to our school improvement plan, identified and implemented by our PE subject leader, as we strive to deliver an outstanding provision in PE and sport and to support the catch up of fitness levels caused by multiple lockdowns and isolation issues. This year the priorities are:

- **Development of fitness post COVID-19**
- **Supporting PE lessons to ensure that under the current restrictions and barriers, PE lessons remain of a very high quality to continue to foster high levels of engagement and development of skills**
- **Accessing and competing a range of competitions**

The planned use of the PE and school sport funding at Cringle Brook Primary School will be extremely effective in improving and sustaining high quality PE and sports provision. It is even more significant this year, due to the continued impact of COVID. On return to school, Sept 21 staff noted that pupil's fitness was still noticeably lacking and that many pupils were still overweight, some significantly. Pupils also indicated they themselves were aware of their lack of fitness; for example: identified that the normal walk to school was much harder and that after PE lessons they were more tired.

The PE subject leaders have met along with the SLT and agreed that the priorities must be to continue to build on work from the previous year; to improve attitude towards fitness, increased participation in fitness activities and level of fitness. If lockdown was to happen again we would want pupils to prioritise fitness as they saw it to be important. The co-ordinators also wanted to update the curriculum to reflect a Trust philosophy and collaboration and the need to develop an enhanced skill based curriculum

Traditionally the funding is used to fund a range of opportunities, primarily the funding of a sports coach, who supports staff with the provision of high quality PE lessons. However, at Cringle Brook we feel that the investment needed to facilitate staff delivering the curriculum with allocated training and then support/ monitoring, and then the sports coach being used to nurture/ encourage sports outside the curriculum as well as encouraging and promoting physical activity within the timetable and at lunchtime. This would allow children better access to the skills of PE as their fitness would not be a barrier.

The sports coach also allows staff to build up a bank of ideas to build on fitness to continue the fitness and health drive. A less traditional fitness curriculum has been created to complement the new curriculum, this needs to be continued and kept fresh. The sports coach facilitates this. This curriculum is called the 'beat your best' program, it is based on completing a given task each week, better than previously. This curriculum needs timely reviewing, monitoring and updating

In previous years an annual trust event is financed to allow the occasion for gifted and talented pupils to compete in an Olympic style event; the sports coach supports pupils' access to this as well as helps organise/run it. In addition, the sports coach organise the sports day, modelling to staff how small competitions can be organised.

We are hoping that by Summer 2022, this event can continue, along with the normal Sports day. Hopefully the event would signify the catch up on pupil's fitness and returning validity of the importance of PE. Catch up costs with a full on drive will be needed as pupils access a range of sites. Therefore, there will be a transportation cost.

Each year there is money spent on priorities linked to our school improvement plan identified and implemented by our PE subject leader as we strive to deliver an outstanding provision in PE and sport. This year the priorities are:

- Fitness levels – Improved in levels and attitude to exercise
- Games – teaching and learning a new skill-based curriculum which needs reviewed, in terms of teacher confidence and pupil accessibility/ attainment and progress.
- Physical health – pupil awareness of healthy eating and life styles improved and reflected in choices in and out of school

Impact to be measured through:

- Through the Beat Your Best pupils can be tracked on times/ scores
- Percentage of pupils at (at least) expected with regards to end of year expectations
- Children reporting improved attitude towards PE, fitness and healthy living focus being on girls in particular
- Tracking of mile, time/ completion rate
- Marked improvement of games curriculum and staff confidence, through staff voice
- Swimming and competitive sports catch up monitoring

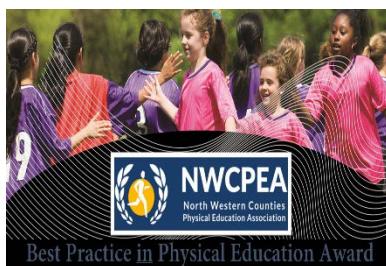
Cringle Brook	Spending	Rationale	Impact measure through
Income Allocation	17790		
Expenditure			
Sports participation off site including competitive	2500	To ensure that limited school grounds, one form entry and individual finances aren't a barrier to participating in competitions	Number of children able to successfully access and attend off site events and competitions
Sports coaches – contribution to cost	15290	<p>Sports coaches will have the expertise to ensure that all PE/fitness activities remain high quality with high engagement in light of COVID impact s. Including:</p> <ul style="list-style-type: none"> • Development and support for implementation of high interest fitness activities on a rotational basis • Enhancement of skills delivered within the curriculum to be consolidated or built on after school or during lunchtime • Promotion of girls sport and sport for all 	<ul style="list-style-type: none"> • Marked improvement of games skills through assessment tracking • Children reporting improved attitude towards PE, fitness and healthy living focus being on girls in particular • Tracking of mile, time/ completion rate • Fitness levels – Improved in levels and attitude to exercise • Games – teaching and learning reviewed across all sports/ phases. Children's skills are visibly enhanced through consolidation outside the games lesson. • Physical health – pupil awareness of healthy eating and life styles improved and reflected in choices in and out of school
Total	17790		

Review of Impact 2020-2021

Due to the COVID -19 lockdown, impact of the spend of the Sports funding could not be reviewed as the year was disrupted by the January- March Lockdown and then restricted through the procedures in place to mitigate the spread of COVID-. Swimming lessons for Year 4 were not completed where final assessments take place and Sports days and competitions did not go ahead.

It was previously evidenced that most pupils' fitness declined due to sedentary lifestyles during various lockdowns. On return in September 2020, there was a distinct difference in the levels of fitness of the pupils generally displayed. Therefore, the sports coach's focus on fitness through a HIIT based session and increased opportunity to be active at lunchtime was vital. Overtime children's fitness levels increased. In January 2020 the majority of school was learning from home. The support class teachers with ideas for remote learning; including setting weekly challenges and checking in with pupils throughout Jan- March lockdown.

Due to the bubble system, the use of the sports coach was limited. However, they took class per week to provide additional sports and fitness opportunities. Throughout the year we saw impact the fitness activities were having on the children, through better Beat Your best scores, ability to skip for longer periods of time and even small things like walking to school more easily (fitness wise). However, for some children this too didn't have the impact we had anticipated due to attendance and the need to isolate throughout the year. This will continue to be a target in the 2021/22 year.



The Trust received a 'Highly Commended Nomination' in the Gill Parry Best Practice Award to include Impact on Pupils/School. They said that there was strong "Evidence of some remarkable work from the Trust Leadership Team. An excellent, measured application written in appreciation of how the leadership of PE has impacted on the whole Trust. The emphasis is on reenergising pupils after Covid-19 lockdowns with substantial claims made on how well children have responded to challenges that have come their way. The video links provided as part of the application are very useful although some of them could not be accessed. Content for the various programmes offered appears to be fitness based, offering aspects of various martial arts as an underlying theme. Some sections on how diet can relate to physical activity are also an astute inclusion."

Year 6 Swimming Competency

Percentage of pupils within our year 6 cohort that can do each of the following:

- Swim competently, confidently and proficiently over a distance of at least 25 metres: 90%
- Use a range of strokes effectively: 41%
- Perform safe self-rescue in different water-based situations: 48%

Children at Cringle Brook Primary School attend swimming lessons within year 4 at Levenshulme Swimming Baths. This information relates to the 2020/21 Year 6 cohort from their time in these lessons (year 4).