

Dear families

A great start has been made this half term. It has been a delight to see all the smiling faces of those children in reception starting our school for the first time - they have settled in so well!

One of the other highlights has been my annual trip with the year 6 children to Ghyll Head in the Lake District for the weekend. The children braved storms and rain through the weekend, but it did not deter them, and they represented the school impeccably and faced so many challenges and achieved so much including canoeing, rock climbing and stunning countryside walks.

In visiting many class lessons in recent weeks, I have seen such excellent behaviour and attitude of the children across school - their hard work and motivation is something they should feel really proud of.

Mrs Vyas

### RECEPTION

This half term, Reception Class have been settling into school! We have been building our listening skills with circle time games. We have started to learn Level 2 Phonics sounds and used our phonics knowledge to be able to hear the initial sounds in lots of words! We all had a go at writing the initial sound for some of the characters in our English text, 'The Foggy Foggy Forest'.

We have been learning all about the Season of Autumn, we have been on a bug hunt and collected fallen leaves and sticks to make magic wands. Lots of fun things have been happening in Reception class and so many things are a brand new experience for lots of us, we have been celebrating our own successes and the things our friends achieve too!



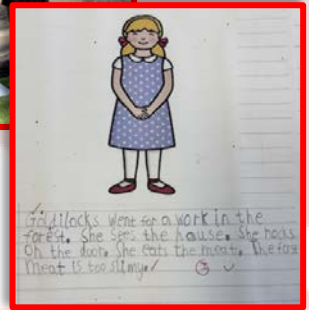
Next half term, we will begin to learn new Phonics sounds so we can read and write lots of different words. We will begin to get ready for our Nativity performance and practise building confidence in singing and performing for an audience, the Nativity is a great opportunity to work as a team to be part of something exciting! We will continue to build on our subitising skills in Maths and comparing amounts up to 5. We will be walking over to Green End to enjoy a performance of 'The Selfish Giant'!

We are going to continue to develop our confidence and independence with daily tasks like zipping up our coats, especially as the season shifts into Winter. We are also working on pencil grip and will have lots of opportunities to practise using scissors.



### YEAR 1

This half term, children in Year 1 have settled into life brilliantly! The children have loved learning about Goldilocks and the Gruffalo in English. We even went on a monster hunt around school and acted out our story outside in the playground. The children's writing has been fantastic and we have focused on making sure we have been using capital letters, finger spaces and full stops correctly.



Year 1 have also been keeping themselves fit by participating in sports day, the mile run and YPB with Ryan every Friday. They have also demonstrated some fabulous skills in dance.

Next half term, Year 1 will be learning all about kings and queens in our history unit. We will be visiting Portland Basin Museum to learn about life as a Victorian child. Next half term, we will be showing off our drama, dancing and singing skills during our nativity performance. Year 1 are also excited to develop their computing skills and we will be looking at how we can use the chrome books to create digital art.

### YEAR 2

We have had a very busy start to the Year 2! In English we have put our acting skills to use with lots of role play and drama in our unit on Kate and the Beanstalk. The children have been enjoying our Science topic 'Plants', and our classroom is full of pots of seeds as we investigate the best conditions for germination. As part of this topic, we had a fantastic trip to RHS Bridgewater and took part in a workshop where we investigated different types of trees and explored the pollination process.

Next term is going to be just as packed full of learning! We will be exploring new strategies for addition and subtraction in maths, and in RE we will be learning about Hinduism. As part of this topic, we will be visiting our local Hindu temple. In art, the children will explore the work of Kara Walker and produce their own landscape using collage.





### YEAR 3

This half term Year 3 have thoroughly enjoyed our English text, *The Ogre*, as they were able to use their imagination to write what they thought would happen next in the mythical story. We have also completed a science experiment using eggs and different liquids; to investigate the impact they have on our teeth! Lastly, we were ecstatic to have a Viking visitor come in for the day. He showed us different weapons, made runes with us out of clay and explained to us how to play different Viking games!

Next half term, the children will be learning about seesaws in DT and how to construct them by using wood and cardboard. We will also be learning about India in geography lessons and discussing the differences between their cities and Manchester. In ICT we will be learning how to create stop frame animations!

### YEAR 4

Year 4 have had a busy and exciting start to the year! We began our swimming lessons and have already made great progress in the pool.

A real highlight was our trip to see the orchestra, where the children enjoyed experiencing live music and learning more about different instruments.

We also celebrated a fantastic Sports Day, where everyone showed brilliant teamwork, determination and school spirit. It has been a wonderful half term full of learning and memorable experiences.

Next half term, we have lots to look forward to. In English, we will be starting a brand-new book (all will be revealed soon!), and in history we will begin learning about the British Empire. The children will also continue to build on their skills across all subjects, with plenty of exciting opportunities to learn and explore together.





### YEAR 5

In Year 5, the children visited Quarry Bank Mill and had an exciting opportunity to step back in time and experience what life was like during the Industrial Revolution. As they explored the historic cotton mill, they learnt how cotton was turned into fabric using machines powered by water and later steam. They visited the apprentice house where child workers once lived and even tried on Victorian-style clothing. The hands-on activities brought their history lessons to life and helped them understand how people lived and worked in the past.



In Autumn 2, we are looking forward to visiting the Acadia Library. It will be an exciting chance to explore a wide range of books and discover new authors and stories. Some of us are especially excited to find books about our favourite topics, from adventure stories to science and history. The visit will also help us understand how libraries can support our learning and encourage a love of reading. We can't wait to see everything the library has to offer!

### YEAR 6

This half term, Year 6 have been to Ghyll Head up on the shores of Windermere, in the Lake District! The weekend was jam packed with activities like ghyll scrambling, flying down a zip wire and overcoming fears of the dark with the night line walk. Every child showed their resilience, determination and bravery throughout the weekend. The instructors at Ghyll Head commented on how physically fit and healthy all the children were and how we got through all the activities without a hitch! I was incredibly proud of the whole class, they represented their school brilliantly, with fantastic behaviour and enthusiasm.



As a part of our History unit on 'The Making of Manchester', the children have been on a walking tour of the city. Starting in Castlefield, at the site of the Roman Fort 'Mamucium', we looked at gatehouse, granaries and old ruins of the fort. After this, we ventured down to Castlefield Bowl to look at the canals, the newly refurbished Manchester viaduct and then off into the centre of town for see some key buildings. We visited Central Library, St Ann's square and the Corn Exchange, discussing the rich history of our incredible city.

In Autumn 2, we will be making vegetarian fajitas as our focus for food technology this year. There will be a big focus on preparing the vegetables and the importance of having a healthy, balanced diet.





# Cringle Brook Primary School

## Newsletter – Autumn 2025

### Attendance & Punctuality

Class	Attendance Autumn 1 (as at 17 Oct)
Reception	98.9%
Year 1	97.4%
Year 2	98.7%
Year 3	97.4%
Year 4	96.4%
Year 5	98.4%
Year 6	97.4%

**Days off school add up to lost learning**

**175 NON SCHOOL DAYS A YEAR**  
 175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

**0**  
DAYS ABSENCE  
(190 school days)

**100%**

EXCELLENT ATTENDANCE  
Best chance of success

**6**  
DAYS ABSENCE OR MORE

**96%**

SATISFACTORY ATTENDANCE  
Harder to make good progress

**15**  
DAYS ABSENCE OR MORE

**92%**

REQUIRES IMPROVEMENT  
Less chance of progress

**19**  
DAYS ABSENCE OR MORE

**Below 90%**

CAUSE FOR CONCERN  
Serious concern, possible court action



**Attend Today, Achieve Tomorrow**

Being late for school disrupts the class.	If your child is 5 minutes late every day, they miss over 16 hours of education. This equates to 3 DAYS LOST.	Being late for school embarrasses your child.	Be prepared. Set the alarm early
Be prepared. Leave plenty of time to get to school.	Be prepared. Make sure you know what your child needs for school. E.g P.E Kit.	Being late for school interrupts the class teacher from teaching.	Be prepared. Get your child's things ready the night before.
Being late for school means being late for, or missing assembly.	Being late for school means missing out on the chance to talk to the teacher before lessons.	If your child is 10 minutes late every week, they miss over 6 hours of learning. This equates to 3 Maths lessons and 3 Literacy lessons.	Missing education means your child will not achieve their full potential.
Punctuality is a life skill.	In later life, being late can mean losing a job.	Every minute counts, don't lose learning time.	Its good to be on time.

Please help us improve our attendance and hit our target of **96%** We can only achieve this target if we work together.

Attendance this half term is **97.8%**

Our attendance for our year to date is **97.8%**

Please bear in mind that occasionally trips or clubs may be arranged or cancelled last minute. Where possible we will give as much notice as we can.

### Out of Hours Learning – Autumn 2

Club name	Day of club	Staff member	Available to	Spaces available	Start date
French Club	Monday	Mrs Hachemi	Year 5 & 6	16	3 <sup>rd</sup> November
Dance Club	Monday	Miss Foster	Year 3 & 4	20	3 <sup>rd</sup> November
Nature Explorers Club	Monday	Mrs McFadden	Year 1 & 2	12	3 <sup>rd</sup> November
Sports Club	Tuesday	Ryan	Year 2, 3 & 4	14	4 <sup>th</sup> November
Journal Club	Wednesday	Mrs Smith	KS2	16	5 <sup>th</sup> November
Origami Club	Thursday	Miss Beecher	Year 1 & 2	12	6 <sup>th</sup> November
Ping Pong Games	Friday	Ryan	Year 1	10	7 <sup>th</sup> November
Games Club	Friday	Miss Shilpa	2, 3 & 4	14	7 <sup>th</sup> November
Fitness club	Friday	Miss Foster	Year 5 & 6	20	7 <sup>th</sup> November

### Dates to Remember – Autumn 2

<b>Whole School</b>	<b>School opens for pupils – Autumn 2</b>	<b>Monday 3 November</b>
<b>Reception</b>	Theatre Performance at Green End, pm	Friday 7 November
<b>Year 3</b>	Trip to the Library	Tuesday 11 November
<b>Year 2</b>	Trip to the Hindu Temple	Thursday 13 November
<b>Year 5</b>	Trip to the Library	Thursday 13 November
<b>Year 4</b>	Trip to Ordsall Hall	Thursday 20 November
<b>Year 1</b>	Trip to Portland Basin	Thursday 20 November
<b>Whole School</b>	<b>Teacher Training Day – School Closed to Pupils</b>	<b>Friday 21 November</b>
<b>Whole School</b>	Parents Evening, 3.30pm – 4.30pm	Wednesday 26 November
<b>Whole School</b>	Parents Evening, 3.30pm – 6.15pm	Thursday 27 November
<b>Whole School</b>	Christmas Fair	Wednesday 3 December
<b>Parents</b>	Second Hand Uniform Sale	Friday 12 December
<b>Rec/KS1</b>	Nativity, 2.15pm	Monday 15 December
<b>Rec/KS1</b>	Nativity, 9.10am	Tuesday 16 December
<b>Whole School</b>	Celebration Assembly, 9.00am	Thursday 18 December
<b>Whole School</b>	Christmas Lunch	Thursday 18 December
<b>Years 2 - 6</b>	Christmas Pantomime	Friday 19 December
<b>Whole School</b>	<b>School closes, end Autumn 2</b>	<b>Friday 19 December</b>
<b>Whole School</b>	<b>Teacher Training Day – School closed to pupils</b>	<b>Monday 5 January</b>
<b>Whole School</b>	<b>School opens for pupils – Spring 1</b>	<b>Tuesday 6 January</b>



### Recommended Authors

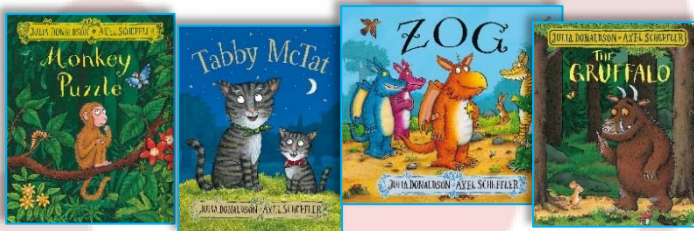
#### Year 1 – Jon Klassen

Jon Klassen's books blend quiet humour with clever storytelling and expressive illustrations. His characters often find themselves in funny or mysterious situations, and his artwork is simple yet full of emotion, helping young readers connect with the story in a visual way. His books also encourage curiosity and interpretation, making children feel like part of the storytelling process.



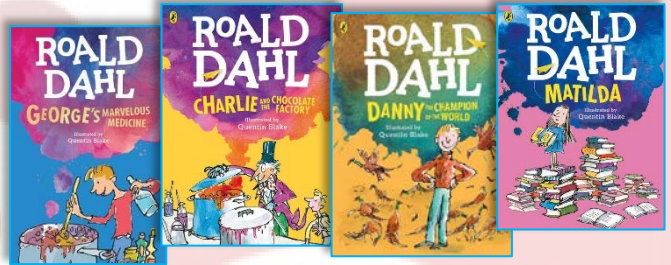
#### Year 2 – Julia Donaldson

Children love Julia Donaldson's books because they're full of rhythm, rhyme, and memorable characters that make reading fun and engaging. Her playful language and repetition help build confidence in young readers, while the vivid illustrations by artists like Axel Scheffler bring the tales to life. Donaldson's books also spark imagination and are perfect for reading aloud, making them favourites for both children and parents.



#### Year 3 – Roald Dahl

Children love Roald Dahl books because they're full of imagination, mischief, and unexpected twists. His stories often feature clever children who outsmart mean adults, which makes them fun and empowering to read. His books also mix fantasy with real-life lessons, helping children explore big ideas in a way that feels exciting and magical.



#### Year 4 – Cressida Cowell

Cressida Cowell's books are packed with adventure, humour, and heart. Her stories feature brave, relatable characters who grow through challenges and discover their own strengths. She also explores themes of friendship, courage, and believing in yourself, which really resonate with her readers.

#### Year 5 – Nizrana Farook

Nizrana Farook's books are fast-paced, adventurous, and set in richly imagined worlds inspired by Sri Lanka. With themes of friendship, bravery, and justice, her books spark meaningful conversations and are perfect for reading together. They encourage empathy and curiosity, while the fast-paced plots keep children engaged from start to finish—making them a wonderful choice for shared reading time.



#### Year 6 – Louis Sachar

Parents often find that children love Louis Sachar's books because they combine humour, mystery, and meaningful life lessons in a way that's both entertaining and thought-provoking. Sachar's writing is clever and layered, appealing to children's curiosity while also encouraging empathy and critical thinking. Sharing his books with your child can spark great conversations and help build a love of reading through stories that are both fun and insightful.

### Who are our Governors and what do they do?

Our Local Governing Committee is made up of 7 people. These members are made up of from people from our community, from our schools and from our parent body. The local governing committee meets 5 times every year to discuss the educational performance, financial performance and the future focus of the schools.

**Lisa Vyas**, our Executive Headteacher is responsible for the day to day management of the Trust schools. Lisa provides information to the Governors to help them develop a strategic focus, to ensure school money is well spent and to ensure that pupils are achieving their targets.



**David Eglese**, is the Chair of our Local Governing Committee. David was elected as Chair by the committee members. At each meeting, David takes the committee through the meeting agenda and invites discussion around each agenda item.



**Kevin Moran** is a Community Trustee. **Philippa Bird** is a Community Governor Like all our Governors and Trustees Kevin and Philippa bring their skills to the LGC and contribute to the effective governance and success of the school.



**Lis Smith** is our Staff Governor. Lis was elected by the staff at Cringle Brook. During meetings, Lis will give a view point from a staff perspective.



**Michelle Obied** and **Zoe Rigby** are Parent Governors. They were both was elected to the committee by parents at Cringle Brook. At meetings, Michelle and Zoe can provide a parent's point of view.