



Cringle Brook Primary School

Newsletter – Spring 2024

Feedback from parents was that some of you wanted more information about what was happening in school. Last year we introduced the half termly updates for each class so that you know what your children will be covering each half term. I hope you are finding them useful. I am delighted to share our new style newsletter with you. I hope you enjoy reading about all the amazing things each year group is doing this spring term.

You will also notice that we have included attendance information. This is something which we really appreciate all your support on as being in school every day makes such a difference to the children's progress.

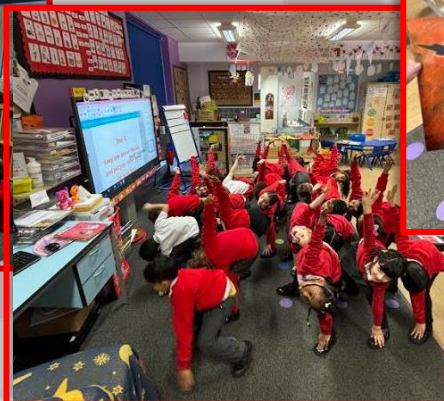
May I also take this opportunity to wish you a lovely half term break.

Mrs Vyas

RECEPTION

This half term, Reception Class have been learning all about numbers 5-10. They have learnt how to recognise them as numerals, count them out, subitise and even find the number bonds for each number! Room on the Broom has been the class text and children have had the chance to record their own sentences to write about where they would fly to if they were the witch, some children said outer space, a zoo and even Cringle Park! To prepare for our trip to Pizza Express, Reception class have been learning about the importance of instructions and what can happen if they aren't followed properly – Miss Clegg put a jam sandwich on her head because she didn't read the instructions carefully enough. All half term, we have been learning how to catch and throw balls and everybody has had a go at using a skipping rope! Everybody has made such great progress this half term now we have learnt all of our Level 2 and Level 3 sounds in Phonics.

Next half term, Reception class are looking forward to visiting Smithills Farm where we will get the chance to feed animals, ride on a tractor and even have a donkey ride! We will be learning about the difference between life on a farm vs life in Levenshulme. We will continue to learn about festivals that are important to different cultures and communities so we will explore Easter and Eid! In Maths, we will focus a lot more on number recognition from 1-10 as well as odd and even numbers. It is important children understand the composition of each number as well as being able to count. Next half term, we will focus on kicking and batting balls during our gym sessions to prepare us for Sports Day in Summer!





YEAR 1

This half term Year 1 have been learning about themselves in science, the local area of Levenshulme in geography and how to weave like Sheila Hicks in art. They especially enjoyed going on a walking trip around Levenshulme (even though it rained a bit!) and being able to spot different landmarks; they even had time to play in the park and all had a go on the zipline! Another highlight of the half term was dying their own fabric to weave with, by using different vegetables to make them more sustainable and vibrant!



In Spring 2 the children will be learning about forces in science, how to draw portraits of ourselves in the style of David Hockney in art, and all about the Egyptians in history. They are especially excited to go to Manchester Museum to look at their new Egyptians exhibition for a day! Another event they are looking forward to is an online session with a popular children's author for world book day!

YEAR 2



This half term in English Year 2 have been looking at a newspaper report all about global warming and the effect it is having on the world. They have linked this with their geography unit all about the polar regions and the children are very passionate about how we can work together to save the world. In reading the children have done two fiction texts; one called Cave Girl and one called Elvis the Squirrel. They have loved making predictions and thinking of different questions they would like to ask the hero and villains. In Art, we will be looking at Printing the Wave, inspired by the Japanese artist Hokusai. The children have begun to experiment with different mediums to create their own painting in the style of Hokusai. The children have been enjoying science and have been looking at everyday materials, going on lots of walks, doing experiments and learning about the properties of materials.



Next half term we will be learning all about time maths, as well as measuring capacity, length and temperature. In English we will be looking at an extract from the BFG, 'The Witching Hour' by Roald Dahl. We have a very exciting trip planned to the Muslim Heritage centre and will be doing a recount about our trip. The children are looking forward to beginning the new history unit all about the Golden age of Baghdad and In DT we have a very fun textiles unit where we will learn how to sew and make puppets!



YEAR 3

This half term we have been studying the Tudors in History. As a part of this unit, we enjoyed a trip to Ordsall Hall in Salford to see how the Tudors lived! The children started the day in the great hall of Tudor house and helped Lady Beatrice and Nell, the head servant, to prepare a feast for their guests! The children were then split in to two groups and went around the hall to see how the rich and poor lived in Tudor times. The children had a fantastic day out at the hall and Mr Allison was so proud of their behaviour and the incredible questions they asked while they were there.



In Art this half term, we have been focusing on the work of French artist Henri Matisse and specifically his work on collage. The children have discussed and critiqued his work, practised the collage techniques of overlapping, tessellation and mosaic and then moved on to creating their own artwork!

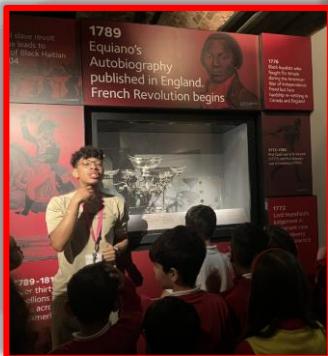
Next half term, Year 3 are going to be looking at textiles in Design and Technology! We will be looking at different types of stitch and how to join pieces of material together.

The end goal of the unit is for the children to be able to make their own tote bag, complete with a handle and a button to close it at the top! In Geography, we are going to be learning about Castleton, a town in the Peak District. As a part of this topic, we will be looking at the similarities and differences of a rural area in comparison to a city like Manchester. Towards the end of the topic, we will be taking the children to Castleton to have a walk around the town, to see Peveril Castle and to explore some of the countryside and hills in the surrounding area!

YEAR 4

Year 4 have really enjoyed learning about the blending of our history and English topics. Through learning about the complexity of the British Empire, they have developed a good understanding of some of the key figures who both establish the empire and were victims to it. The children had a memorable experience of visiting the Maritime Museum, where they got the chance to explore the fascinating historical figure Olaudah Equiano and learn more about the history of slavery.

Year 4 are really excited for their first overnight trip to Kingswood. They have been practicing making their beds at home and being really organised in class too. This is a great opportunity for children to build resilience, team working and problem-solving skills. It allows children to explore the nature in more depths.

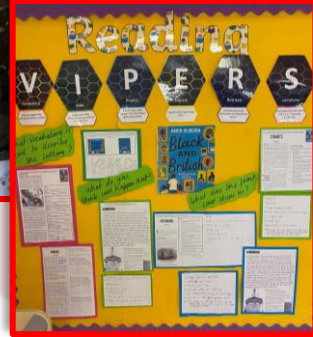




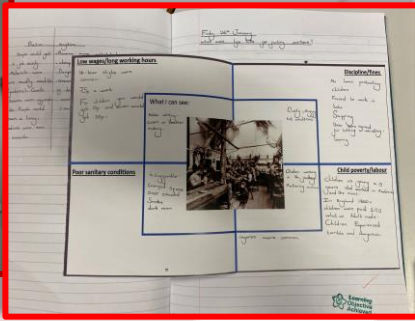
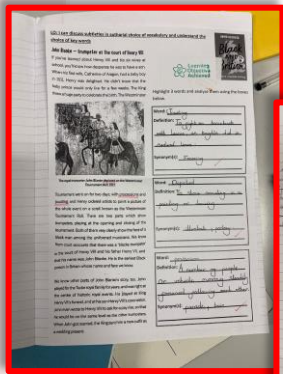
YEAR 5

This half term, Year 5 visited the Arcadia Library in Levenshulme. Year 5 students were taken on a tour of the library, exploring different sections such as fiction, non-fiction and special collections. The children were given the opportunity to participate in engaging activities, understand the importance of libraries and check out books. This event created a sense of community and excitement around reading for the Year 5 children. We can't wait to go back!

In Spring 2, in our History lessons, we're diving into the thrilling world of the Industrial Revolution – always a captivating topic for our Year 5 students.



Throughout this exploration, children will delve into how the Industrial Revolution transformed everyday life, particularly through advancements in transportation and communication. As a hands-on component of our learning journey, we're excited to announce that we'll be visiting Quarry Bank Mill! This unique experience will provide our students with a firsthand glimpse into the conditions and technologies of the early Industrial Revolution. It promises to offer valuable insights into this transformative period in history. We can't wait to embark on this educational adventure with our Year 5 class!



YEAR 6

Children in Year 6 have had a very exciting half term whereby they have been fortunate enough to watch two excellent performances by Levenshulme High School for Girls and Burnage Academy for Boys respectively. The latter was a bilingual production which was performed in a combination of both French and English. The children have also partaken in a 'rights & revolutions' workshop whereby they learnt how the role of children within society has evolved over time. Lastly, Councillor Simcock visited the children discussing the commission of the Emmeline Pankhurst statue in Manchester, as children used this as inspiration to write their own persuasive letter detailing the commission of a statue of their choice somewhere within the city.

Next half-term, we will be continuing our work with local high schools as subject specialists are planned to come into school to teach some of the foundation subjects. We will also recommence our SATs booster sessions on a Tuesday & Thursday morning before school. Finally, we will also be visiting a local Buddhist temple later in the half term.





FIRST AID TRAINING

Children in Key Stage 2 were taught basic First Aid from Cookson First Aid. This opportunity came about as a result of our Manchester Healthy School sports partnership and children were taught how to place people into the recovery position, basic CPR and how to operate a defibrillator.

The children responded brilliantly to the training, demonstrating excellent levels of attention and enthusiasm in realising the importance of such skills. Some valuable life skills learnt!

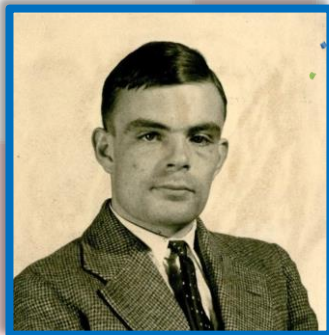
House Point Winners – Spring 1

**Louise
DaCacodia
(Yellow house)**



454 points

**Alan
Turing
(Green house)**



413 points

**Emmeline
Pankhurst
(Red house)**



502 points

**L.S. Lowry
(Green house)**



401 points



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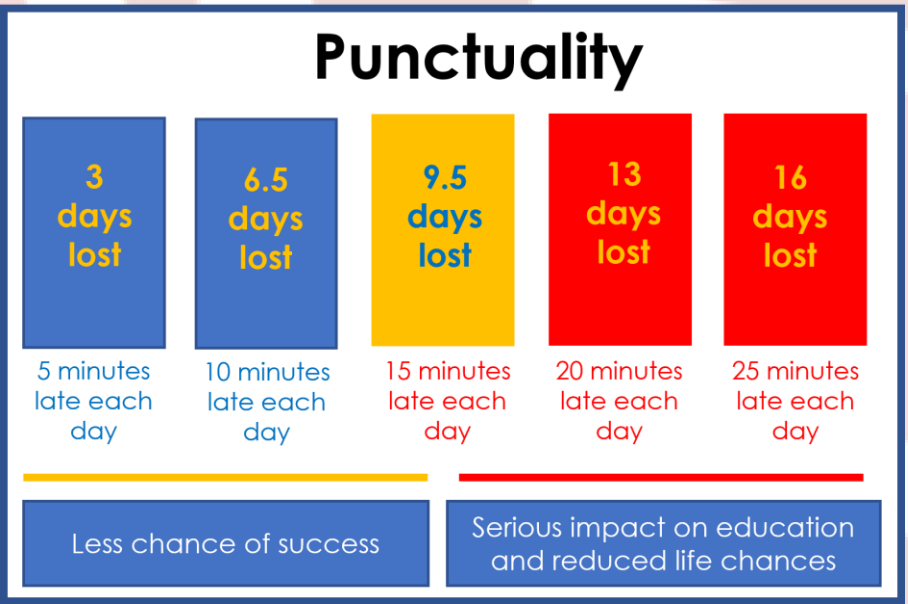


©Attendance Works

Attend Today, Achieve Tomorrow

Attendance – Spring 1	
Class	Attendance
Reception	90.4%
Year 1	95.7%
Year 2	93.7%
Year 3	95.2%
Year 4	93.1%
Year 5	91.8%
Year 6	95.6%

Attendance & Punctuality



Being late for school disrupts the class.	If your child is 5 minutes late every day, they miss over 16 hours of education. This equates to 3 DAYS LOST.	Being late for school embarrasses your child.	Be prepared. Set the alarm early
Be prepared. Leave plenty of time to get to school.	Be prepared. Make sure you know what your child needs for school. E.g P.E Kit.	Being late for school interrupts the class teacher from teaching.	Be prepared. Get your child's things ready the night before.
Being late for school means being late for, or missing assembly.	Being late for school means missing out on the chance to talk to the teacher before lessons.	If your child is 10 minutes late every week, they miss over 6 hours of learning. This equates to 3 Maths lessons and 3 Literacy lessons.	Missing education means your child will not achieve their full potential.
Punctuality is a life skill.	In later life, being late can mean losing a job.	Every minute counts, don't lose learning time.	Its good to be on time.

Please help us improve our attendance and hit our target of **96%** We can only achieve this target if we work together. Our attendance for this half term is **95.1%** Our attendance for our year to date is **94.1%**

Please bear in mind that occasionally trips or clubs may be arranged or cancelled last minute. Where possible we will give as much notice as we can.

Out of Hours Learning – Spring 2

Club name	Day of club	Staff member	Available to	Start date
Origami	Monday	Mrs Chowdhury	Year 1 & 2	26 February
Dance	Monday	Miss Foster (External)	Year 2, 3, 4	26 February
Girls Cricket	Tuesday	Mrs Smith	Year 3, 4, 5 & 6	27 February
Arts and Craft	Tuesday	Mrs Avdiasi	Year 1 & 2	27 February
Multisports	Wednesday	Ryan	Year Recp	28 February
Construction Club	Thursday	Miss MacFadden (Miss Tasker)	Year 1 & 2	29 February
Hockey Club	Thursday	Miss Chase	Year 5 & 6	29 February
Multisports	Friday	Ryan	Year 5,6	1 March
Maths Challenge Club	Friday	Mrs Hachemi	Year 3,4	1 March

Dates to Remember – Spring 2

Whole School	School opens – Spring 2	Monday 26 February
Year 4	Kingswood residential	Friday 1 – Saturday 2 March
Year 2	Trip to Muslim Heritage Centre	Monday 4 March
Year 4	Trip to the Bridgewater Hall – Halle Orchestra	Tuesday 5 March
Year 5	Visit to Quarry Bank Mill	Wednesday 6 March
Whole School	World Book Day (no dress up)	Thursday 7 March
Reception	Trip to Smithills Farm	Thursday 14 March
Year 1	Trip to Manchester Museum	Friday 15 March
Whole School	Comic Relief day	Friday 15 March
Year 2	Class Assembly	Thursday 21 March
Eco Team	Eco event at Acacias	Tuesday 26 March
Whole School	STEM Super Learning Day	Tuesday 26 March
KS2	Attendance & celebration assembly 9am	Thursday 28 March
KS1	Attendance & celebration assembly 2.30pm	Thursday 28 March
Whole School	Mile Run	TBC – weather dependent
Whole School	School closes – End of Spring term	Thursday 28 March
Whole School	School opens for pupils – Summer term	Monday 15th April



We are passionate about every child becoming a reader for life. We have developed a collection of engaging books which we recommend for the children to read at home.



Year 1



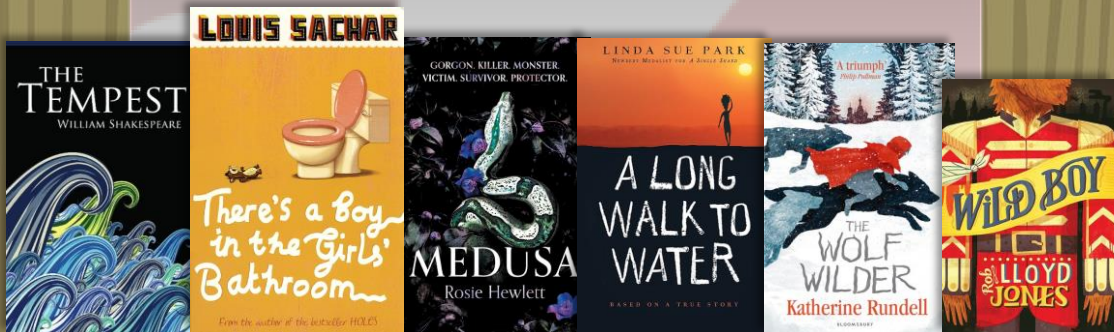
Year 2



Year 3



Year 4



Year 5



Year 6

FREE SCHOOL MEALS AND PUPIL PREMIUM

Some children are eligible for Pupil Premium funding, extra funding that comes into school based on 'Free school meals' applications. This is funding that is used by the school in various ways to help with the provision of education and support. It is important that you find out if you are eligible and apply, to help with your own costs associated with meals but also to help school.

Even though we do not charge for your child's school meals, we would appreciate you still applying, as if awarded it then means school receives extra funding. If you haven't applied but think you may be entitled then please apply. Please click [here](#) to see if you are eligible.

E-Safety

GET TO KNOW AGE RATINGS

Age ratings are in place to help protect your child, so we thought we'd provide you with a little reminder of how important it is to check the age ratings of what your child is accessing online. Here are the age ratings of some of the more popular apps that young people are accessing.



Did you know that WhatsApp has an age rating of 16?

Whether your child is viewing films, accessing apps, playing games online, using social media or downloading other apps – check the age rating first to see if your child is old enough. In addition, the likes of PEGI include further content descriptors, which will give you an indication of the type of content that your child might view e.g. violence, if accessing the app/game etc. It is important to note that whilst age ratings do allow you to see if something may be appropriate for your child, it is also important to review the content yourself. This will allow you to make an informed decision as to whether it is suitable for your child to access and if it would be beneficial to apply further parental controls. Further information Parent Zone have published this article about why age ratings matter: <https://parentzone.org.uk/article/age-ratings>