

## Cringle Brook Reception Long Term Plan

	Communication and Language	Personal, Social and Emotional development	Physical development	Literacy	Maths	Understanding the World	Expressive Art and Design
<b>Autumn</b>	<p>Practise listening skills throughout the day</p> <p>Learn simple communication skills to clarify and solve problems with friends</p> <p>Retelling stories and singing songs</p> <p>Answering story questions: <i>Who, what, where and why?</i></p> <p>Daily story times</p> <p>Using words to describe time such as 'morning', 'afternoon', 'evening' and 'nighttime'</p>	<p>Understanding right and wrong</p> <p>Independently using the toilet and washing hands</p> <p>Beginning to use the 4 zones of regulation</p> <p>Understand what healthy screen time looks like and keeping safe online</p> <p>Following classroom routines and expectations</p> <p>Learning about bonfire safety</p> <p>Celebrating whole school events including Black history month and Anti-bullying week</p> <p>Exploring things that are safe to put in our bodies</p>	<p>Using a knife and fork to eat lunch</p> <p>Joining in with dance moves and following a simple sequence of moves to music</p> <p>Practising the Nativity performance together</p> <p>Joining in with whole body (gross motor) movements such as moving safely and confidently around the playground, learning some simple yoga exercises, joining in with stop and go games, balancing our bodies and throwing, kicking and catching big balls</p> <p>Joining in with small body (fine motor) movements such as holding and using pencils, paint brushes, scissors, glue sticks, beginning to fasten up their coat and using different tools to build structures</p>	<p>Beginning to read simple 2 and 3 letter words</p> <p>Hearing and writing the first sounds in words</p> <p>Starting to represent letters with marks</p> <p>Beginning to learn how to write their first name and recognise it when displayed</p> <p>Creating our own stories using playdough</p> <p>Beginning to write three letter words</p>	<p>Learning about time; Knowing the days of the week and using Morning, afternoon and evening to describe times in the day.</p> <p>Comparing and describing different heights</p> <p>Comparing groups by using the words more/fewer and same</p> <p>Subitising numbers up to 5 (being able to recognise small amounts quickly)</p> <p>Trying out ways of making 3, 4 and 5.</p>	<p><b>All about me:</b> Being able to talk about myself and my family</p> <p>Sharing facts about myself such as my favourite fruit or cartoon character</p> <p><b>Learning about different celebrations:</b> Bonfire night Remembrance Day Diwali Christmas</p> <p><b>Seasons:</b> Going on an Autumn walk to explore weather changes</p> <p>Learning about the local area around us</p> <p>Exploring toys from the past and present</p>	<p>Card making</p> <p>Colour mixing</p> <p>Drawing and painting self- portraits</p> <p><b>Seasons:</b> Collecting autumn leave to make collages</p> <p>Making magic wands using natural resources we can find outside</p> <p>Chalk art outside</p>
<b>Spring</b>	<p>Continue to improve our listening skills</p>	<p>Understanding healthy food choices</p> <p>Thinking about the perspective and</p>	<p>Moving to music in our Dance sessions</p> <p>Joining in with whole body (gross motor)</p>	<p>Developing our vocabulary in drawing club</p>	<p>Recognising dice patterns</p>	<p>Recognising and celebrating the similarities and differences in the classroom</p>	<p>Using recycled items to create something new</p>



	Engage in back and forth conversations with a friend/adult	<p>thoughts of other people</p> <p>Building resilience when trying something new or challenging</p> <p>Learning about the similarities differences between ourselves and others and respecting everybody</p> <p>Celebrating whole school events including children's mental health week and Safer Internet Day</p>	<p>movements such as den building and practising running and jumping games for Sports Day</p> <p>Joining in with small body (fine motor) movements such as joining materials using hole punches and treasury tags and continue to fasten up coat independently</p>	<p>Building our confidence in reading 3-letter words using our Phonics knowledge</p> <p>Be able to write my first name independently and attempt my last name</p> <p>Continue to write 3 letter words</p> <p>Answer simple questions about stories</p> <p>Celebrate World Book Day with the whole school</p>	<p>Matching numerals to different amounts of objects</p> <p>Recognising doubles and being able to recall them up to 5</p>	<p><b>Learning about different celebrations:</b> Easter Ramadan Eid</p> <p><b>Seasons:</b> Exploring the signs of Spring around the school and learning about new life in Spring, looking at animals and plants</p> <p>Learning about animals and where they live</p> <p>Exploring magnets and simple forces; understanding push and pull</p> <p>Planting beans and wildflowers and observing them grow</p> <p>Exploring light, dark and shadows</p>	<p>Listening to and moving to music including Nursery rhymes and music from around the world</p>
<b>Summer</b>	<p>Being able to explain the reason we have made something and describing what we have used to make it</p> <p>Expressing our own ideas and feelings by using full sentences</p>	<p><b>Getting ready to move to Year One;</b> getting the chance to meet the adults and spend time in the classroom</p> <p><b>Learning to Self-Regulate;</b> being able</p>	<p>Joining in with whole body (gross motor) movements such as gymnastics</p> <p>Joining in with small body (fine motor) movements such as fastening buttons</p>	<p>Begin to read and write four letter words such as 'chip', 'shop' and 'wind'.</p> <p>Read simple sentences using our phonics skills, including tricky</p>	<p>Recognising numerals and ordering them up to 10</p> <p>Finding different ways of making numbers up to 10?</p>	<p><b>Learning about different celebrations:</b> Eid Celebrating our year in Reception</p> <p><b>Seasons:</b> Exploring the signs of</p>	<p>Using recycled items to create a collage about the importance of recycling and throwing our rubbish away correctly.</p>



	<p>Joining in with back and forth conversations</p> <p>Using 'and' and 'because' to make our sentences longer</p>	<p>to express what we need to feel better</p>	<p>and hooks and using small tools such as scissors, paint brushes and pencils with confidence</p> <p>Joining in team games sessions with the sports coach</p> <p>Taking part in Sports Day and working as a team to win lots of points</p>	<p>words such as 'like', 'the', 'go' and 'was'</p> <p>Independently write a simple sentence, such as The cat is red.</p> <p>Write my full name all by myself</p> <p>Predict parts of a story</p>	<p>Making all our number skills are secure</p>	<p>Summer around the school and comparing the types of clothes we might wear in different seasons</p> <p>Learning about people who help us; talking about different jobs that adults have and the ways they help us</p> <p>Exploring life cycles through looking at baby pictures and pictures of us now and raising caterpillars and watching them grow into butterflies</p> <p>Teaching children the importance of 'Reduce, Reuse, Recycle'; understanding the importance of recycling and what we can reuse things for at school and at home</p>	<p>Performing a class assembly</p> <p>Creating new self-portraits and comparing them to the self-portraits from the beginning of the year</p> <p>Making a postcard for our new teacher</p>
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