

## 2025 - 2026 Overview - Year 6

We are really excited to be launching our brand new approach to enthusing and motivating children to be a writer - more information to follow.

|                         | Autumn 1                                                                  | Autumn 2                                                           | Spring 1                                                                    | Spring 2                                          | Summer 1                                                               | Summer 2                                                                                |
|-------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| <b>Writing</b>          | Deadly Perils - Non Fiction<br><br>The Haunting of Aveline Jones - Horror | Holes - Louis Sacher                                               | TBC                                                                         | TBC                                               | TBC                                                                    | TBC                                                                                     |
| <b>Creative writing</b> | Dreadful menace<br><br>The Chair                                          | The Curiosity shop<br><br>Francis<br><br>The Lighthouse            | Animal - non-chronological report<br><br>23 degrees                         | Historical Recount<br><br>Harry Potter            | Cinderella – Letter of complaint<br><br>Entering the Stage – Narrative | Battle Speech<br><br>Goldilocks’ Crimes – discussion<br><br>Non chronological – Science |
| <b>Reading</b>          | Clockwork – Philip Pullman                                                | Holes - Louis Sacher                                               | TBC                                                                         | TBC                                               | TBC                                                                    | TBC                                                                                     |
| <b>Mathematics</b>      | Place Value<br>Four operations                                            | Fractions, decimals and percentages<br><br>Ratio and scale factors | Measures- Converting<br>Measures Area/ Perimeter/ Volume<br>Geometry/Angles | Statistics<br>Algebra                             | Revision                                                               | KS3 prep                                                                                |
| <b>History</b>          | Shaping of Manchester                                                     |                                                                    | Rights and Revolutions                                                      | Rights and Revolutions                            |                                                                        |                                                                                         |
| <b>Geog</b>             |                                                                           | Urban UK                                                           |                                                                             |                                                   | Amazon                                                                 | Amazon                                                                                  |
| <b>Art</b>              | Weaving                                                                   |                                                                    | Sketching                                                                   |                                                   | Painting                                                               |                                                                                         |
| <b>DT</b>               |                                                                           | Cooking<br>(In one week/ day block – week 6)                       |                                                                             | Textiles                                          |                                                                        | Construction                                                                            |
| <b>Music</b>            | Advanced Glockenspiel - Musicianship                                      | Advanced Glockenspiel - Improvisation                              | Advanced Glockenspiel - Composition                                         | Composing & Music Technology (iPads: Garage Band) | Practising and Performing as an Ensemble - Ukulele,                    | Singing and end of Year Performance                                                     |

|                   |                                                                                 |                                                                             |                                                                                                                  |                                                                                      |                                                                                      |                                                                                                                                       |
|-------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
|                   |                                                                                 |                                                                             |                                                                                                                  |                                                                                      | Glockenspiel,<br>Percussion                                                          |                                                                                                                                       |
| <b>RE</b>         |                                                                                 | Expressing your religion through charity and generosity                     | What do religions say to us when life gets hard?                                                                 |                                                                                      | Ethics and Values: -<br>What matters most to Christians and Humanists                | What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?                                        |
| <b>PSHE</b>       | Learning to Learn<br>Mental Health<br>RSE<br>Black History Month                | Drugs<br>Anti-bullying                                                      | Race<br>Mental Health Week<br>Safer Internet Day                                                                 | Gender                                                                               | Drugs<br>E-safety                                                                    | RSE<br>Transition<br>Mental Health                                                                                                    |
| <b>Dance</b>      | Shaping of Manchester inspired unit                                             | Poetry inspired unit<br>Winter Theme                                        | Rights and revolutions inspired unit                                                                             | Literacy inspired                                                                    | Amazon rainforest inspired unit                                                      | Performance                                                                                                                           |
| <b>Gymnastics</b> | Focus on selecting 4 moves.<br>Demonstrate these moves with control and fluency | Focus on 4 basic moves again but with varying acceleration and deceleration | Focus on moving in and out of stable balances with differing points of contact (2 points, 3 points and 4 points) | Focus on performing a sequence demonstrating understanding a contrast in body shapes | Focus on performing a sequence demonstrating changing in linear and zig-zag pathways | Focus on planning and performing a sequence of 4-8 actions including 2 or 3 sequencing criteria (change of speed, direction or shape) |
| <b>Games</b>      | Netball                                                                         | Hockey                                                                      | Tag Rugby                                                                                                        | Volleyball                                                                           | Rounders                                                                             | Athletics                                                                                                                             |
| <b>Science</b>    | Light                                                                           | Living things and their habitats                                            | Electricity                                                                                                      | Evolution and Inheritance                                                            | Evolution and Inheritance                                                            | Animals including humans                                                                                                              |
| <b>MfL</b>        | My daily routine                                                                | My house                                                                    | Jobs                                                                                                             | Big numbers                                                                          | Special project- Madrid                                                              | My Holiday                                                                                                                            |
| <b>Computing</b>  | Computing systems and networks- Communication and collaboration                 | Creating media- Web page creation                                           | Programming A- Variables in games                                                                                | Data and information- Introduction to spreadsheets                                   | Creating media- 3D modelling                                                         | Programming B- sensing movement/ Using the microbit for primary to secondary transition                                               |
| <b>Trips</b>      | Ghyll Head                                                                      | Burnage Library                                                             |                                                                                                                  |                                                                                      |                                                                                      | Buddhist temple trip                                                                                                                  |

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|----------------|----------------------------------------|--------------------------------------------------------------------|--|--|--|-----------------|
|                | Manchester<br>Walking tour and<br>MOSI | Children's charter-<br>sporting competition<br>(subject to change) |  |  |  |                 |
| <b>RE Trip</b> |                                        |                                                                    |  |  |  | Buddhist Temple |