

Learning objectives - Children in Reception

- Recognise Numicon shapes to 10.
- Count objects, actions, and sounds up to 10 using 1:1 correspondence and say the matching number.
- Subitise (include opportunities to use familiar and irregular arrangements of objects)
- Count forwards and backwards within the number sequence 1-20. (starting from different numbers)
- Recognise numbers up to 10.
- Link the number symbol (numeral) with its cardinal number value up to 10 (include using money to pay for items using 1p's up to 10p)
- Compare numbers.
- Counts out objects from a larger group up to 10.
- Order Numicon and numbers 1-10.
- Understand the 'one more than/ one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0-10.
- Can describe their relative position such as 'behind' or 'next to'. (include up, down, in, out, into, onto, to)
- Children use everyday language to talk about time to compare quantities and objects and to solve problems.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Compose and decompose shapes so that children can recognise a shape can have other shapes within it, just as numbers can.
- Continue, copy and create repeating patterns.
- Compare length, weight and capacity.